

Quest Rubric – Grades 10-12

	Novice	Fair	Proficient	Excellent	Above and Beyond
Project design and execution	Major components of the project design are flawed, missing or lack connection to each other	Two or more parts of the project design -- selection of subjects, design of questions, execution -- are flawed and/or lack connection to other parts; this limits the ability to understand key problem/issues	The selection of subjects, design of questions and execution provide a useful means of understanding the key problem/issues; either 1 component is weak or the parts need better integration with each other	The selection of subjects, design of questions and execution are well integrated and used to create a better understanding of key problem/issues	Teacher Disgression
Idea development and refinement	No clear idea or innovations are offered or those offered bear little relationship to the task	Recommendations either do not reflect knowledge gained from the investigation process or appear impractical	idea is consistent with the project analysis; refinements may lack necessary details or examples to determine feasibility and practicality of the recommendations	Student develops an idea that is consistent with the project analysis and sufficiently detailed to determine that it is practical and likely to be successfully implemented in the 12 th grade	Teacher Disgression
Visual aids	The visual aids are either missing or difficult to understand with numerous errors. They detract from the presentation of content.	The visual aids are clear, but quite basic and not well integrated to create a consistent message. Graphics and video do not add significantly to the understanding or to the impact of the presentation.	The visual aids are clear, easy to understand and relevant to the presentation of the content. Video is used to enhance understanding but may not consistently add impact.	The visual aids are clear, easy to understand, aesthetically pleasing, creative and relevant to the presentation topic. The use of video is skillful and clearly adds impact and enhances understanding.	Teacher Disgression

Presentation	No visual aids used. Or the presentation is complete but the parts are not presented in a logical, understandable sequence.	Presentation is complete and logically sequenced, but the emphasis is inappropriate and the presentation fails to achieve the desired communication impact.	Presentation is complete and logically sequenced with appropriate emphasis on different parts. Audience understanding is enhanced by the presentation.	Presentation is complete, and logically sequenced with appropriate emphasis on different parts. Audience understanding and emotional engagement are enhanced by the presentation.	Teacher Disgression
Delivery	Delivery of presentation lacks fluency and evidence of preparation. Or presenter relies upon heavily upon memorization and reads slides. Verbal fluency is limited with many errors; no audience engagement/buy-in	Fluency of delivery and audience contact are inconsistent. Over-reliance on notes and reading of slides.	Delivery is fluent with appropriate positioning, and some audience contact. Only limited use of notes or reading of slides.	Delivery is fluent and responsive to the audience. The speaker engages and maintains audience interest with various techniques (e.g., positioning, humor, eye contact, movement).	Teacher Disgression

